

A photograph of a person's hand holding an open book on a dark, weathered wooden surface. The book is open to two pages of text. The person's arm and hand are visible, with dark red nail polish on the fingers. The background is a dark, textured wooden surface with visible grain and knots.

Imosphere Forums

Introduction to the EHC Toolset

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Peopletoo
It works better with you

 **imosphere**

open objects
an idox company 

The EHC toolset

- Four tools
- Designed for use electronically
- Developed in collaboration with Open Objects and their customers - available through the Open Objects Hub
- Provide a standardised means of capturing information throughout the EHC process
- Built on the principle of asking a question once and in accordance with the SEND code of practice

Request for EHC Assessment

- Voice of the child or young person is clear throughout
- Captures previous involvements and strategies and their effect on learning
- Early identification of possible outcomes
- Available in 2 versions:
 - 'SENCO' version
 - 'Parent Carer' version

Views and opinions of the child or young person
There will also be the opportunity to provide additional information for this section during the EHC assessment.
Things that are important to you
<input type="text"/>
Important things to know about your past <i>Optional</i>
<input type="text"/>
Things that are working well for you at home and school <i>Optional</i>
<input type="text"/>
Things that are not working well for you and things you would like to change at home and school <i>Optional</i>
<input type="text"/>

EHC Needs Assessment Statutory Advice Form

- Organisations can clearly record their involvements and the type of advice they are/aren't able to provide
- Maps onto the EHC Plan structure
- Enables the recommendation of:
 - Outcomes
 - Targets to be achieved
 - Recommended support/provisions
 - How outcomes relate to preparing for adulthood

Health needs which relate to the child or young person's special educational needs (SEN)			
If a decision is made to provide an EHC Plan, this advice may be used in section C of the EHC Plan.			
What are the child or young person's strengths related to learning with 'Health'?			
<input type="text"/>			
What are the child or young person's challenges with 'Health', and what is their impact on learning?			
<input type="text"/>			
What are the outcomes to be achieved? Include the child or young person's outcomes for the next key stage.			
If a decision is made to provide an EHC Plan, this advice may be used in sections E (outcomes) and G (health provision) of the EHC Plan.			
Include a summary of the main outcomes to be achieved for health related needs, as well as any health outcomes to prepare the child or young person for adulthood. Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound) and should specify if they are education or training outcomes.			
Outcome No: <input type="text" value="n/a"/>	<input type="text"/>		
Outcomes should be numbered chronologically between each area.			
Which 'Preparing for adulthood' theme does this outcome relate to? Select one theme	Employment <input type="checkbox"/>	Good health <input type="checkbox"/>	Independent living <input type="checkbox"/>
	Friends, relationships & community <input type="checkbox"/>	Does not apply <input type="checkbox"/>	

EHC Plan

- Sections in accordance with the SEND code of practice
- Structured to minimise repetition
- Can be pre-populated with information from Advice and Request forms
- Includes 'Interim targets to achieve outcomes' section

Communication and interaction	Identified need <input type="checkbox"/>	No identified need <input type="checkbox"/>	
This is section B of the EHC Plan.			
Strengths: <input type="text"/>			
Special educational needs: <input type="text"/>			
Outcomes			
This is section E (outcomes) of the EHC Plan. Include a summary of the main outcomes to be achieved for communication and interaction, as well as any outcomes to prepare the child or young person for adulthood which relate to this area. Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound) and should specify if they are education or training outcomes.			
Outcome No: n/a Outcomes should be numbered chronologically between each area.	<input type="text"/>		
Steps to achieving this outcome should be recorded in the 'Interim targets to achieve outcomes' section.			
Preparing for adulthood outcome type	Employment <input type="checkbox"/>	Good health <input type="checkbox"/>	Independent living <input type="checkbox"/>
	Friends, relationships & community <input type="checkbox"/>	Does not apply <input type="checkbox"/>	

EHC Review

- Structured like EHC Plan to monitor and review all outcomes
- Captures views of the child or young person and parent(s) or carer(s)
- Track and measure progress over time
- Clearly summarised and identify next action

Reason for review		
Type of review being undertaken	Annual review <input type="checkbox"/>	Transition review <input type="checkbox"/> Interim review <input type="checkbox"/>
If this is a 'Transition review' complete the 'Transition' section below. If this is an unscheduled or annual review, proceed to the 'Child or young person and parent or carer's views' section.		
Type of transition	Early Years to Primary <input type="checkbox"/>	Primary to Secondary <input type="checkbox"/> Secondary to college, further education or work <input type="checkbox"/>
Additional information:	<input type="text"/>	
Child or young person and parent or carer's views		
The child or young person's views		
Does the child or young person feel progress is being made towards some or all of the outcomes set out in the EHC Plan?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What does the child or young person feel has been working well?	<input type="text"/>	
What does the child or young person think is not working well and would like to be different?	<input type="text"/>	

Current challenges for EHC process

Recent report by LGO highlighted challenges being experienced in the EHC process

How can our tools help?

- Voice of the child/young person and parents/carers throughout toolset
- Standardised template for all advice
- Clear sections for Health & Social care from Advice tool onwards
- Preparing for adulthood prompted throughout the EHC Plan
- Transition and transport sections within the Review
- Clearly identify future actions as part of Review